

KS4 Curriculum

CURRICULUM INTENT? What does **French** help young people achieve at KS4? Why have you made these curriculum choices?

We want all French GCSE students to be well equipped to cope with the demands of the GCSE exams. We ensure that all students, regardless of ability are equipped with the skills to be able to cope with each element of the exam. We embed mnemonics into lessons so that they are familiar with PALMS for their speaking exam and LOVE IT in preparation for their writing paper. We monitor progress frequently throughout the GCSE course so that we can intervene early and prevent students from becoming disengaged or feeling disillusioned. Whilst lessons remain exam focussed, we want students to develop a love of learning a language and recognise how it can broaden horizons.

The curriculum aims to allow students to:

- ✓ express their ideas and thoughts in another language and understand and respond to its speakers, both in speaking and in writing
- ✓ develop a core of grammatical knowledge
- ✓ be able to cope with the rigours of the GCSE exams
- ✓ cope in unfamiliar and unprepared situations to reflect the reality of being abroad and speaking with sympathetic native speakers
- ✓ develop transferable language skills in listening, speaking, reading and writing
- ✓ communicate for practical purposes and learn new ways of thinking
- ✓ understand that success is achievable by all students regardless of ability
- ✓ understand that learning a foreign language provides students with cultural capital and opens doors to other experiences
- ✓ develop their curiosity and deepen their understanding of the world

TERM BY TERM BREAKDOWN – Knowledge acquired and skills developed:

	Year 10 Course Outline	Year 11 Course Outline	Opportunities beyond the classroom
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Autumn Term	<p>Knowledge: <u>Theme 1 Identity and Culture</u> Introduction to the GCSE course Module 1 - Who Am I</p> <ul style="list-style-type: none"> • Family and descriptions • Describing your friends • What makes a good friend? • Family relationships • Places in town • Making plans to go out with someone • Describing a night out • Talking about when you were younger • Role Models <p><u>Theme 1 Identity and Culture</u> Module 2 Free Time</p> <ul style="list-style-type: none"> • Sport and Music • What do you do to keep fit? • Technology and the internet • Talking about your life online and pros and cons • Books and reading • Television • Cinema <p>Key Skills:</p> <ul style="list-style-type: none"> • Listening-Speaking-Reading-Writing • Translation out of the TL • Presenting/answering questions • Introducing LOVE IT at GCSE • Cultural Capital – History of French cinema and understanding how the curriculum makes time for sport in France 	<p>Knowledge: <u>Theme 4 -Future Aspirations, study and work</u> Module 7 World of Work</p> <ul style="list-style-type: none"> • Jobs and work preferences • Career choices • Plans, hopes and wishes • Why learn a language? • Applying for jobs • Talking about others and their jobs <p><u>Theme 5 – International and Global Dimension</u> Module 8 The Environment around us</p> <ul style="list-style-type: none"> • Talking about what makes you tick • Discussing problems facing the world • Talking about the environment • Ethical Shopping • Volunteering • Topical environmental issues • Big events sporting and otherwise • Pros and cons of big events <p>Key Skills:</p> <ul style="list-style-type: none"> • Cultural Capital – being a responsible citizen • Being able to present reasons for and against • Speaking Focus – being able to cope with the unpredictable 	<p>European Day of Languages MFL Masterclass at Cambridge University</p>
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	<p><u>Grammar Skills:</u></p> <ul style="list-style-type: none"> • Irregular verbs in the present tense • Reflexive verbs in the present tense • Using the near future tense • Using the perfect tense with avoir and être • Using the imperfect tense • Using the present, past and imperfect combined • Using depuis and the present tense • Using comparisons to describe • Direct object pronouns (le/la/les) • Using superlative adjectives 	<p><u>Grammar Skills:</u></p> <ul style="list-style-type: none"> • Comparisons and superlatives • Understanding the subjunctive • Using adverbs • Using direct object pronouns in the past tense • Using verbs followed by à and de • Using pouvoir and devoir • Using the passive tense • Using indirect object pronouns • Giving arguments for and against 	
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Spring Term	<p>Knowledge: <u>Theme 1 Identity and Culture</u> <u>Module 3 – Daily Life</u></p> <ul style="list-style-type: none"> • Describing a typical day • Talking about food and drink • Food for special occasions • Shopping for clothes • Politeness - Tu or Vous? • Describing family celebrations • Festivals and traditions in the Francophone world <p><u>Theme 2 Local Area Holiday and Travel</u> <u>Module 4 Where you live</u></p> <ul style="list-style-type: none"> • Where do you live • Describe your area • What’s in your town • Pros and cons of town versus country • Asking directions • In a tourist office -asking for information • Weather and making plans • Community projects <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Asking questions • LOVE IT • PALMS • Cultural Capital – food and drink in France and the intricacies of tu and vous. Recognising how festivals and celebrations are different in Francophone countries. Understanding why people might use a tourist office 	<p>Knowledge: <u>Getting Exam Ready</u></p> <ul style="list-style-type: none"> • Identifying gaps in knowledge • Understanding how to tackle tricky listening tasks • Reading Focus – hints and tips • LOVE IT Revisited – how to write like a pro • Tenses <p><u>Key Skills:</u></p> <ul style="list-style-type: none"> • Translation into and out of the TL • Recognising common false friends • Strategies to tackle longer reading passages • Writing Skills • How to revise effectively <p><u>Grammar Skills:</u></p> <ul style="list-style-type: none"> • Past, present and future • Negatives • False friends • Synonyms • Exam rubrics <p>Knowledge: <u>Speaking Focus</u></p> <ul style="list-style-type: none"> • Learning the speaking presentations • Role-play based task • Photo based task • General Conversation • Coping with unpredictable questions 	
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	<p><u>Grammar Skills:</u></p> <ul style="list-style-type: none"> • Using pouvoir and devoir • Using the pronoun en and y • Using tu and vous • Using venir de + infinitive • Using a combination of tenses • Question forms with tu and vous • Using negatives • Using the future tense • Understanding that weather in the past requires the imperfect tense 	<p><u>Key Skills:</u></p> <p><u>Speaking Focus until their speaking exam</u></p> <p><u>Exam Skills for all 4 skills</u></p> <ul style="list-style-type: none"> • Hints and Tips for the exam • Going over exam rubrics • Writing in timed conditions <p><u>Grammar Skills:</u></p> <ul style="list-style-type: none"> • Question words • Inverting sentences • Time phrases • Past, present and future tense • Imperfect tense • Negatives 	
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<p>Summer Term</p>	<p>Knowledge: <u>Theme 2 Local Area Holiday and Travel</u> Module 5 – Holidays</p> <ul style="list-style-type: none"> • What do you normally do during your holidays? • Talking about holidays past, present and future • Ideal holidays • Booking and reviewing hotels • Ordering food in a restaurant • Talking about travelling • Buying souvenirs • Talking about holiday problems/disasters <p>Theme 3 - School Module 6 - School</p> <ul style="list-style-type: none"> • Revisiting school subjects and opinions • Talking about your school • Comparing UK and French/Francophone schools • Discussing school rules • Making the most of life at school • School exchanges past, present and future • Post GCSE plans <p>Key Skills:</p> <ul style="list-style-type: none"> • Translating into and out of the TL • Role play scenarios – responding to the unpredictable • Cultural Capital – understanding different types of holidays. Understanding the etiquette of eating in a restaurant. Recognising how the French education differs from ours 	<p>Knowledge: Key Skills: <u>Continued speaking Focus until their speaking exam:</u> <u>Exam Skills for all 4 skills</u></p> <ul style="list-style-type: none"> • Hints and Tips for the exam • Going over exam rubrics • Writing in timed conditions <p>Exam Focus</p> <ul style="list-style-type: none"> • Writing Focus • Reading Focus • Listening Focus • Pitfalls of the exam <p>Key Skills:</p> <ul style="list-style-type: none"> • Exam skills • Understanding the question • Planning your answer • Proof-reading your work <p>Grammar Skills:</p> <ul style="list-style-type: none"> • Verb endings • Identifying negatives • Question words • Inverting sentences • Time phrases • Past, present and future tense • Imperfect tense • Negatives 	
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	<p><u>Grammar Skills:</u></p> <ul style="list-style-type: none"> • Past, present and future tense • Conditional tense • Using si • Reflexive verbs in the present tense • Using en + present participle • Using avant de + infinitive • Using demonstrative adjectives and pronouns • Using the pluperfect tense • Using il and elle/ and ils and elles • Using il faut and il est interdit de • Using the imperative • Using time phrases 		
Key Independent Learning Resources			GREAT READS
ActiveLearn Quizlet Speaking booklet Languages online			Harry Potter in French Le Petit Prince Déjeuner du matin by Jacques Prévert